***Lesson Plans for the Week of: March 20-23 Teacher: Keyser Course: English 9 Period: 6/7 and 9th***

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Elements of  a Lesson | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| Objective/  Focus/  Essential  Question | 9.4 Read, comprehend and analyze fiction  9.3 Vocabulary development  9.7 Editing skills | 9.4 Read, comprehend and analyze fiction  9.3 Vocabulary development  9.7 Editing skills | 9.4 Read, comprehend and analyze fiction  9.3 Vocabulary development  9.7 Editing skills  9.8 Research | 9.4 Read, comprehend and analyze fiction  9.3 Vocabulary development  9.7 Editing skills  9.8 Research | 9.4 Read, comprehend and analyze fiction  9.3 Vocabulary development  9.7 Editing skills |
| Lesson | 1st - Warm up – grammar, editing skills  2nd – Conversations with vocabulary words – practice with a partner and then present to the class. Use 4 or more words in conversation.  3rd – Continue Adventures of Ulysses – summarize each chapter or note key points and ideas  Write – what makes a good leader/ what makes a bad leader | 1st - Warm up – grammar, editing skills  2nd – kahoot with vocabulary words  3rd - Continue Ulysses – conflicts in the story – themes – fill out chart | 1st - Warm up – grammar, editing skills  2nd - Vocabulary word – quiz  3rd – Begin research – Mediterranean sea, Greek ships, Trojan Horse, Helen of Troy… Work in groups of 3 with a facilitator, reporter and recorder. | 1st - Warm up – grammar, editing skills  2nd - Continue reading Ulysses and summarizing chapters  3rd – Time to finish research and practice presentation | No school |
| Evaluation | Check classwork and writing | Monitor classwork | Monitor research | Monitor classwork | No school |
| Extension/  Homework | Study for vocabulary | Study for vocabulary | Complete research if needed | Complete research if needed | None |
|  |  |  |  |  |  |