***Lesson Plans for the Week of: March 20-23 Teacher: Keyser Course: English 9 Period: 6/7 and 9th***

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| Elements ofa Lesson | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| Objective/Focus/Essential Question | 9.4 Read, comprehend and analyze fiction9.3 Vocabulary development9.7 Editing skills | 9.4 Read, comprehend and analyze fiction9.3 Vocabulary development9.7 Editing skills | 9.4 Read, comprehend and analyze fiction9.3 Vocabulary development9.7 Editing skills9.8 Research | 9.4 Read, comprehend and analyze fiction9.3 Vocabulary development9.7 Editing skills9.8 Research | 9.4 Read, comprehend and analyze fiction9.3 Vocabulary development9.7 Editing skills |
| Lesson | 1st - Warm up – grammar, editing skills2nd – Conversations with vocabulary words – practice with a partner and then present to the class. Use 4 or more words in conversation.3rd – Continue Adventures of Ulysses – summarize each chapter or note key points and ideasWrite – what makes a good leader/ what makes a bad leader | 1st - Warm up – grammar, editing skills2nd – kahoot with vocabulary words3rd - Continue Ulysses – conflicts in the story – themes – fill out chart  | 1st - Warm up – grammar, editing skills2nd - Vocabulary word – quiz3rd – Begin research – Mediterranean sea, Greek ships, Trojan Horse, Helen of Troy… Work in groups of 3 with a facilitator, reporter and recorder.  | 1st - Warm up – grammar, editing skills2nd - Continue reading Ulysses and summarizing chapters3rd – Time to finish research and practice presentation | No school |
| Evaluation | Check classwork and writing | Monitor classwork | Monitor research | Monitor classwork | No school |
| Extension/Homework | Study for vocabulary | Study for vocabulary | Complete research if needed | Complete research if needed | None |
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